



ST. THERESA'S
CATHOLIC SCHOOL
LEARN • SERVE • BELIEVE.

EXPECTATIONS FOR INCOMING FOURTH GRADERS

The following skills expectations for incoming 4th graders should be considered as minimum expectations. It is recommended that all students continue to reinforce academic skills during the summer before entering 4th grade, especially in the areas of reading, basic math facts, and writing skills.

LANGUAGE ARTS, READING AND GRAMMAR

- Read fluently and with expression using grade appropriate material
- Understand main ideas and details
- Identify main parts of speech such as a noun, verb, adjective, prepositions and pronouns.
- Understand and apply basic spelling rules and accurately spell grade level sight words.
- Write in complete sentences with correct capitalization and punctuation.
- Speak and write using correct grammar (nouns, verbs, verb tense, etc.)
- Be able to organize ideas into clear, complete sentences in cursive
- Be able to spell compound words using sight words
- Expound on ideas using the three main parts of a paragraph
- Write in a logical sequence of events using proper pencil grips and writing posture

MATH

- Have mastered multiplication facts through 12 x 12 with quick recall
- Have an understanding of place value through the millions place
- Apply problem-solving strategies to solve word problems and locate context clues
- Ability to add and subtract up to three and four digit numbers correctly.
- Understands and uses symbols (+, -, <, >, =) correctly
- Have a basic understanding of division, fractions, and decimals

SCIENCE

- Have a basic understanding of the scientific process and scientific inquiry
- Age appropriate comprehension of life, earth, and physical sciences.
- Ability to group or organize events based on given criteria.

SOCIAL STUDIES

- Familiar with basic geographic tools
- Able to interpret basic maps, graphs, charts and tables.
- Basic understanding of local, state and national governments.

RELIGION

- Recite Diocesan prayers up and through third grade.
- Understands and knows how to use a Rosary and recite it correctly
- Genuflects correctly while making the Sign of the Cross
- Receives Holy Communion correctly
- Active, positive role model at Mass in behavior, responses, and reverence

CLASSROOM BEHAVIOR

- Responsible for materials, homework, and work space ready for class each
- Able to remain seated and focused during class and follow simple oral and written directions
- Actively participate in class discussions and behave respectfully to peers and adults.
- Able to work cooperatively in small groups or with a partner
- Responsible for completing all tasks on time
- Carries out all school related responsibilities independently and in the allotted time

HOMEWORK

A typical student will have about 45 minutes of homework each night. Based on each individual student, it may be up to 60 minutes.

Revised, Jan. 2012