



Expectations for Incoming First Graders

The following skills expectations for incoming 1st graders should be considered as minimum expectations. It is recommended that all students continue to reinforce academic skills during the summer before entering 1st grade, especially in the areas of reading, basic math facts, and writing skills.

Reading

- Understand that letters represent sounds (phonics)
- Know the short and long sound for each vowel, and all the consonants' sounds
- Identify the beginning, middle (vowel) and ending sounds in words
- Identify rhyming words orally and in context
- Decode simple words using letter-sound knowledge
- Possess beginning reading skills (read from top to bottom, left to right, ability to read or decode words)
- Read all Kindergarten-level sight words
- Be able to read books with 5-10 words per page
- Retell the important events, facts, and characters of a story

Writing

- Write each letter of the alphabet (upper and lower case)
- Write first and last name correctly using capital and lower case letters
- Form complete sentences on paper using phonetic spelling (ie: journal and story writing)
- Generate sentences for a given topic
- Begin applying writing conventions of print (left to right progression, spacing between words, correct use of capital and lower case, ending punctuation)
- Correctly spell simple, short vowel 'cvc' words (i.e. pig, dot, hug, cat)

Math

- Solve simple addition and subtraction sentences to 10 (use of manipulatives is acceptable)
- Identify the number of objects in a group
- Use one-to-one correspondence
- Count to 100
- Identify and write numbers to 100
- Count by 10's to 100, by 2's to 20, by 5's to 100
- Sort and classify by color, shape, and size
- Predict and extend patterns
- Identify basic and 3-D shapes
- Interpret and fill-in data on a graph
- Measure lengths using non-standard measurement

Classroom Study Habits

- Follow 2-3 step directions
- Stay on task for at least 15 minutes at student desk
- Maintain attention during a 10-15 lesson or story
- Carry out classroom responsibilities independently
- Work cooperatively in small groups and with partners
- Communicate clearly and in complete sentences

Homework: 20-30 minutes of homework assigned Monday through Thursday